Day one: Thurs 25th July

Keynote 9am - 10am

Lee Crockett

MythinformEd: Liberation from the Great Educational Assumptions

10am - 10.30am

MORNING TEA

Workshop Session 1 10.30am - 11.45am

1	2	3	4	5	6
Gail Loane Editing through Exploration & Invitation This workshop will explore why so many of our students dislike grammar and editing and how we can think about editing as a much more meaningful process than 'fixing up'.	**Perry Rush** Teaching in the 21C: Classroom Landscapes of Change &Challenge In this workshop Perry will explore two landscapes of change and challenge that are transforming student learning—inquiry based learning and teaching for understanding.	**Mary-Anne Murphy** Learning as Inquiry Mary-Anne explores how we might foster rich thinking and questioning throughout our teaching programmes in a way that develops the disposition of inquiry within our learners.	**John Leonard** Raising Maori Achievement In this presentation we will look into the past so that we can consider how the future education of Māori students could look. Participants will be asked to consider whether they are enabling their Māori students to achieve as Māori.	**Mark Osborne** BYOD Bringing your own device (e.g. iPad, iPhone Touch) is increasingly an option for many students. Find out what some of the potential headaches are and how to solve them, and find out what to do once students start turning up with them!	**Neill O'Reilly** Homework... What can you do about it? This workshop will empower you with the research, knowledge and evidence to challenge the norms and stop the rot with homework You will leave with a complete concept (and resources that work).

Workshop Session 2 11.45am - 1pm

1	2	3	4	5	6
Gail Loane Editing through Exploration & Invitation This workshop will explore why so many of our students dislike grammar and editing and how we can think about editing as a much more meaningful process than 'fixing up'.	**Perry Rush** Teaching in the 21C: Classroom Landscapes of Change &Challenge In this workshop Perry will explore two landscapes of change and challenge that are transforming student learning—inquiry based learning and teaching for understanding.	**Mary-Anne Murphy** Lifting Literacy An exploration of a variety of e-tools and Literacy teaching approaches that rev-up the reluctant, extend the exceptional and tempt the tired.	**James Anderson** Habits of Mind: Practical Classroom Strategies Highly practical and engaging, this session explores some of the Habits of Mind that are more frequently called upon in classrooms and shares strategies to help teachers work with these Habits within their normal day to day activities.	**Mark Osborne** e-Portfolios for High Achievement Find out how to promote deep, reflective learning using student-owned, multimedia tools. Reference to the NZ Curriculum & Key Competencies will be made, and particular focus will be given to the role peer feedback can play in promoting achievement.	**John Leonard** Raising Maori Achievement In this presentation we will look into the past so that we can consider how the future education of Māori students could look. Participants will be asked to consider whether they are enabling their Māori students to achieve as Māori.

1pm - 1.45pm

LUNCH

Workshop Session 3 1.45pm - 3pm

1	2	3	4	5	6
Gail Loane Editing through Exploration & Invitation This workshop will explore why so many of our students dislike grammar and editing and how we can think about editing as a much more meaningful process than 'fixing up'.	**Emma Winder** My-Learning We seem to talk a lot about 21st Century education but no-one has a really clear idea of what exactly this entails. "My-learning" is a mixture of self directed learning, inquiry, formative assessment, e-learning and personalisation.	**Mary-Anne Murphy** Putting the 'e' in Assessment We are charged with making and moderating OTJs in Numeracy and Literacy. How might we best utilise the technologies of today to assist us in capturing evidence of student progress and achievement within our Formative Assessment practices?	**James Anderson** Developing & Sustaining Habits of Mind This workshop takes your work with Habits of Mind beyond the introduction and naming of the Habits of Mind, beyond a collection of strategies, to a point where you understand your role in developing more mature Habits of Mind in your students.	**Mark Osborne** Google Tools for Learning A lot of schools use the Google Apps suite, but very few know just how powerful it is for raising achievements. Find out how to supercharge your use of Google Docs, blogging and Google's other powerful tools. Unlock your students'collaborative learning power!	**Neill O'Reilly** Get Real NZC in your Classroom This workshop will help you see with new ideas into your own practice and challenge you about really implementing the NZC in your classroom.

Keynote 3pm - 4pm

Perry Rush

Remember the Revised Curriculum

POP UP SPOTS * POP UP SPOTS * POP UP SPOTS * POP UP SPOTS *

Day two: Fri 26th July

Keynote 9am - 10am

Joan Dalton

Thinking language, thinking learner, thinking world

10am - 10.30am

MORNING TEA

Workshop Session 4 10.30am - 11.45am

1	2	3	4	5	6
Murray Gadd Teaching Vocabulary through Reading & Writing This hands-on course will examine what you need to know and do in order to effectively teach writing within the NZ Curriculum. It is a great blend of building your knowledge of writing in the NZC and practical applications.	**Daniel Birch** Student Voice How do you encourage your students to be active participants in the learning that takes place in your learning environment? What tools can you use? How do you get your staff on board with this? What are the benefits?	**Nathan Mikaere-Wallis** Understanding Neuroscience Nathan explores the formative nature of the early brain and the basic workings that relate to teaching and learning. Participants will be introduced to the field of neuroscience - how to understand it, what it means for the learner, and why it has become so relevant of late.	**James Anderson** Learnable Intelligence This short and engaging workshop is a tour of what modern research into the nature of intelligence, success and excellence means to your classroom and how you can apply this to teach your students to learn to improve their success in school and life.	**Andrew Churches** Digital Citizen This workshop discusses the development of the ethical digital citizen, the key role of the teacher as role model, ethicist and learning leader. Using a tried and widely adopted model we will examine strategies that lead our students to appropriate and safe use of the digital mediums.	**Chic Foote** Going Beyond Explore the why and how of globally connected teaching and learning. Meeting the challenge of handing over the locus of control while inspiring, encouraging and scaffolding learners to become curious, creative, and caring global citizens.

Workshop Session 5 11.45am - 1pm

1	2	3	4	5	6
Murray Gadd Instructional Strategies for Writing This workshop will explore key teacher actions related to goal setting, motivation/ engagement, modelling and giving feedback within the writing context.	**Joan Dalton** Conflict, Controversy & Disagreement: Essential to Powerful Thinking & Learning Discover a practical process for addressing controversial issues, work collaboratively & focus on key skills that enable productive conversations.	**Nathan Mikaere-Wallis** The Teenage Brain Explore the latest understandings of the adolescent brain and the changes that are taking place. An understanding of these changes allows for many "light bulb" moments for teachers/ parents, and allows us to adapt our pedagogy in light of a more informed understanding of development.	**James Anderson** Mindset Explore the importance of developing a growth mindset in your students and simple practical ways you can immediately adopt to do this. This will be one of the most important, practical and powerfully simple ideas you'll come across this decade.	**Andrew Churches** Solution Frequency In this workshop we will work through the process of using the 6D in the classroom for projects of various sizes. We will unpack the stages of defining, discovery, dreaming, designing, delivering and debriefing in a fun and interactive session.	**Lisa Squires** Creating Supportive Learning Environments / Raising Achievement Explore, challenge and reflect on how effective 21st Century pedagogy can help to raise student achievement. Cool ideas & tips for engaging students in their learning.

1pm - 1.45pm

LUNCH

Workshop Session 6 1.45pm - 3pm

1	2	3	4	5	6
Luke Sumich Leading Change in BYOD In 2012 Luke toured schools across the world looking at mobile devices and 1 to 1 roll outs. If you have a programme being implemented you will be challenged by this workshop. It's not about apps!	**Joan Dalton** What if? Possibility Thinking in Action In this practical and highly interactive workshop, you can expect to have some fun as you work collaboratively to engage in 'What if?' thinking and learn strategies for exploring possibilities through multiple perspectives.	**Nathan Mikaere-Wallis** Healing the Brain Research suggests about 65% of NZ children receive a secure attachment while their brain is forming. This leaves 35% that are likely to be the children that are disengaged from the learning process. This workshop explores effective ways to engage and work with these children & maximise their potential.	**Kristyn Rack** Personalised Learning In this session we will look at ways students can take ownership of planning their own learning. I will provide practical ideas and strategies for teachers who want to make learning personalised and better meet the needs of the learners in their classrooms.	**Chic Foote** Making a Difference with Deep Purposeful Curriculum Design Big Ideas and Deep Understandings aligned across the levels challenge depth of thinking, purposeful problem solving and inquiry that engages and inspires our learners beyond the classroom.	**Jo Moy** Children Becoming Authors of their own Learning We will look at ways we can take the control away from us as the teacher, giving the children in our care the opportunity to begin or further develop the ability to be authors of their own learning.

Keynote 3pm - 4pm

Lee Crockett

Living on the Future Edge: The Age of Disruptive Innovation

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