

Day two: Fri 26th July

Joan Dalton
Thinking language, thinking learner, thinking world

Keynote
9am - 10am

10am -
10.30am

M O R N I N G T E A

1

Murray Gadd

Teaching Vocabulary through Reading & Writing

This hands-on course will examine what you need to know and do in order to effectively teach writing within the NZ Curriculum. It is a great blend of building your knowledge of writing in the NZC and practical applications.

2

Daniel Birch

Student Voice

How do you encourage your students to be active participants in the learning that takes place in your learning environment? What tools can you use? How do you get your staff on board with this? What are the benefits?

3

Nathan Mikaere-Wallis

Understanding Neuroscience

Nathan explores the formative nature of the early brain and the basic workings that relate to teaching and learning. Participants will be introduced to the field of neuroscience - how to understand it, what it means for the learner, and why it has become so relevant of late.

4

James Anderson

Learnable Intelligence

This short and engaging workshop is a tour of what modern research into the nature of intelligence, success and excellence means to your classroom and how you can apply this to teach your students to learn to improve their success in school and life.

5

Andrew Churches

Digital Citizen

This workshop discusses the development of the ethical digital citizen, the key role of the teacher as role model, ethicist and learning leader. Using a tried and widely adopted model we will examine strategies that lead our students to appropriate and safe use of the digital mediums.

6

Chic Foote

Going Beyond

Explore the why and how of globally connected teaching and learning. Meeting the challenge of handing over the locus of control while inspiring, encouraging and scaffolding learners to become curious, creative, and caring global citizens.

Workshop
Session 4
10.30am -
11.45am

Murray Gadd

Instructional Strategies for Writing

This workshop will explore key teacher actions related to goal setting, motivation/engagement, modelling and giving feedback within the writing context.

Joan Dalton

Conflict, Controversy & Disagreement: Essential to Powerful Thinking & Learning

Discover a practical process for addressing controversial issues, work collaboratively & focus on key skills that enable productive conversations.

Nathan Mikaere-Wallis

The Teenage Brain

Explore the latest understandings of the adolescent brain and the changes that are taking place. An understanding of these changes allows for many "light bulb" moments for teachers/parents, and allows us to adapt our pedagogy in light of a more informed understanding of development.

James Anderson

Mindset

Explore the importance of developing a growth mindset in your students and simple practical ways you can immediately adopt to do this. This will be one of the most important, practical and powerfully simple ideas you'll come across this decade.

Andrew Churches

Solution Frequency

In this workshop we will work through the process of using the 6D in the classroom for projects of various sizes. We will unpack the stages of defining, discovery, dreaming, designing, delivering and debriefing in a fun and interactive session.

Lisa Squires

Creating Supportive Learning Environments / Raising Achievement

Explore, challenge and reflect on how effective 21st Century pedagogy can help to raise student achievement. Cool ideas & tips for engaging students in their learning.

Workshop
Session 5
11.45am -
1pm

L U N C H

1pm -
1.45pm

Luke Sumich

Leading Change in BYOD

In 2012 Luke toured schools across the world looking at mobile devices and 1 to 1 roll outs. If you have a programme being implemented you will be challenged by this workshop. It's not about apps!

Joan Dalton

What if? Possibility Thinking in Action

In this practical and highly interactive workshop, you can expect to have some fun as you work collaboratively to engage in 'What if?' thinking and learn strategies for exploring possibilities through multiple perspectives.

Nathan Mikaere-Wallis

Healing the Brain

Research suggests about 65% of NZ children receive a secure attachment while their brain is forming. This leaves 35% that are likely to be the children that are disengaged from the learning process. This workshop explores effective ways to engage and work with these children & maximise their potential.

Kristyn Rack

Personalised Learning

In this session we will look at ways students can take ownership of planning their own learning. I will provide practical ideas and strategies for teachers who want to make learning personalised and better meet the needs of the learners in their classrooms.

Chic Foote

Making a Difference with Deep Purposeful Curriculum Design

Big Ideas and Deep Understandings aligned across the levels challenge depth of thinking, purposeful problem solving and inquiry that engages and inspires our learners beyond the classroom.

Jo Moy

Children Becoming Authors of their own Learning

We will look at ways we can take the control away from us as the teacher, giving the children in our care the opportunity to begin or further develop the ability to be authors of their own learning.

Workshop
Session 6
1.45pm -
3pm

Keynote
3pm - 4pm

Lee Crockett
Living on the Future Edge: The Age of Disruptive Innovation

POP UP SPOTS * POP UP SPOTS * POP UP SPOTS * POP UP SPOTS *